

# CHILD PROTECTION POLICY RÉALT NA MARA GNS

Realt na Mara G.N.S. aims to provide its pupils with the highest standards of care and protection, ir to promote each child's well-being and safeguard her from harm while in the school. The Bo Management of Realt na Mara(C) has adopted the "Children First" Guidelines of the Department of & Children 1999 and the "Child Protection" Procedures of the Department of Education & Science and Circular 0036/2023.

## **Designated Liaison Person (DLP)**

The Principal will act as DLP. Should circumstances warrant it, the Deputy Principal shall act as L DLP. The DLP has specific responsibility for child protection and will represent the school in all de with Tusla, An Garda Síochána and other parties in connection with allegations of abuse. All m pertaining to the processing or investigation of child abuse should be processed through the DLP.

## **Guidelines for Recognition of Child Abuse**

All signs and symptoms must be examined in the total context of the child's situation and circumstances. There are commonly three stages in the identification of child abuse.

## These are:

- . Considering the possibility
- . Looking out for signs of abuse
- . Recording of information

#### Handling Disclosures from Children

When information is offered in confidence the member of staff will need to act with sensitivity in respect to the disclosure. The member of staff will need to reassure the child, and retain her trust, while expect the need for action and the possible consequences, which will necessarily involve other adults informed. It is important to tell the child that everything possible will be done to protect and supplied to make promises that cannot be kept e.g. promising not to tell anyone else. The welfare child is regarded as the first and paramount consideration. In so far as is practicable, due consideration will be given, having regard to age and understanding, the wishes of the child.

The following advice is offered to school personnel to whom a child makes a disclosure of abuse.

- Remain calm.
- . Listen to the child with sensitivity and openness.
- . Take all disclosures seriously
- . Do not ask leading questions or make suggestions to the child
- . Offer reassurance but do not make promises.
- . Do not stop a child recalling significant events
- Do not over react
- . Explain that further help may have to be sought
- . Record the discussion accurately and retain the record of dates, times, names, locations, context factual details of conversation.

This information should then be passed onto the DLP and a record will be retained in the school.

If the reporting person or member of the school staff and the DLP is satisfied that there are reasc grounds for the suspicion/allegation, the procedures for reporting as laid out in 'Children First' – S 4.4 pg 38 (Appendix 10) will be adhered to.

The Chairperson of the Board of Management will be informed by the DLP either before or after the has been submitted depending on the urgency of the case.

Any Professional who suspects child abuse should inform parents/carers if a report is to be submi Tusla or An Garda Síochána unless doing so is likely to endanger the child.

In cases of emergency, where a child appears to be at immediate and serious risk, and a duty worker is unavailable, an Garda Siochána should be contacted. Under no circumstances should a be left in a dangerous situation pending Tusla intervention.

## ORGANISATIONAL IMPLICATIONS

**Supervision** Every effort will be made to ensure that there is comprehensive supervision of characteristic throughout the school day. A roster of staff on duty will be drawn up and displayed in the office. The will ensure that the children are visible in the school yard. Children will not leave the school yard or elevath adults outside of the school yard. Children are not permitted to spend break times unsupervithe classrooms. If a teacher needs to leave the classroom, the partner teacher should stand between two classrooms until the teacher returns.

**Visitors** All unscheduled visitors to the school are expected to report to the office on arrival. St yard duty will be aware of visitors entering the school yard and direct them to the school office. The off/pick-up of children throughout the teaching day will be processed through the school office.

**Bullying** Bullying behaviour will be addressed under our Anti-Bullying Policy. If the behaviour invo of a sexualised nature or regarded as being particularly abusive, the matter will be referred to the I

Behaviour Children are to be encouraged at all times to play co-operatively and to show respectively and others.

**Toilets** It is school policy that only one child is permitted to enter the toilet area at a time. Childre Junior Infants to Third Class who need to use the toilet during yard time must seek the permission teacher on yard. During yard time, the toilet area closest to the yard will be used ie the toilet insi middle door of the Junior Yard.

- If a child has a wetting accident during the school day, the child can go to the toilet area to cher clothes.
- · SNAs will accompany children to toilets from the school yard.
- It is school policy to call a Parent/Guardian if a child soils themselves in school and re intimate care. In the unlikely event of failing to make contact staff will follow the procedures (1) above.
- All accidents of this nature will be reported to Parents/Guardians.
- Teachers will not assist in the dressing of the child except in Junior Infants where an SNA w
  be present with the teacher.

**Staff Cars** In rare instances where a staff car must be used to transport a child, children will not taken alone. Check car insurance policy.

**School Tours/Trips** School staff accompanying children on school tours/trips (including after sporting events) will deliver a duty of care commensurate with the trip/venue. The higher the risk the higher the number of teachers/responsible adults involved. As per School Tour Policy, buses/vehicles must provide safe transportation and a functioning seatbelt for every child/adult (ratio adult to child).

#### **Swimming Lessons**

In line with the policy of our local swimming pool, parents who need to assist their children in change before/after a lesson will be required to be identified by a member of the school staff to the swimmin staff and must sign in before entering the changing area.

- Lead teacher must identify the parent to the swimming staff in advance of each lesson.
- Teachers will not assist in the dressing of children before or after the swimming lesson.
- Children must use communal changing rooms plus adjacent changing cubicles where the te can monitor at all times.
- If a child needs to use the toilet during the lesson, the teacher/sna will escort the child an
  for her.

**Attendance** School attendance is monitored carefully. The EWO will be informed of any concerns reto a child's attendance. Children who miss 20 days or more will be reported to the EWB in accorwith legislation.

One-to One Teaching Parents will be made aware when one-to-one teaching is in the best interest the child. Written consent is required for all one-to-one teaching. Where possible, children in Le Support/Resource will be taught in small groups.

Intimate Care If any child in our school requires intimate care the procedures involved with such care be agreed in consultation with the pupil, their Parents/Guardians and any other personnel involved

care of the pupil. This is in keeping with best practice, keeps the best interests of the child to the fo maintains the child's personal dignity. Such procedures, when agreed will be communicated to all provided and recorded.

## Cuan na Réaltaí

**Intimate Care:** Pupils in Cuan na Réaltaí will require toileting and changing of underwear and clotl certain times in the day. Adults in the Cuan must ensure that they are accompanied by another a these times and the child's personal dignity is maintained.

# **Allegations Against School Employees**

The most important consideration for the Chairperson, Board of Management or the DLP is the safe protection of the child. However, employees also have a right to protection against claims which are or malicious.

As employers, the Board of Management should always seek legal advice as the circumstances ca from one case to another.

There are two procedures to be followed:

- i. The Reporting Procedure
- ii. The Procedure for dealing with the Employee.

The DLP has responsibility for reporting the matter to Tusla. The Chairperson of the Board of Management has responsibility, acting in consultation with his/her Board, for addressing the emploissues.

If the allegation is against the DLP, the Chairperson of the Board of Management will assur responsibility for reporting the matter to Tusla.

#### Reporting

When an allegation of abuse is made against a school employee, the DLP should immediately accordance with the procedures outlined in "Child Protection."

A written statement of the allegation should be sought from the person/agency making the report DLP should always inform the Chairperson of the Board of Management.

School employees, other than the DLP who receive allegations against another school employee, immediately report the matter to the DLP. School employees who form suspicions regarding concanother school employee should consult with the DLP. The procedures outlined will then be followed

The chairperson of the Board and DLP should make the employee aware privately

- a. That an allegation has been made against him/her.
- b. The nature of the allegation.
- c. Whether or not the Health Board or Gardaí has been/will be/must be/should be informed.

The employee should be given a copy of the written allegation and any other relevant documentatio employee should be requested to respond to the allegation in writing to the Board of Management a specified period and told that this may be passed to the Gardaí, Health Board, and legal advisers

The priority in all cases is that no child be exposed to unnecessary risk. Therefore, as a matter of urgethe Chairperson should take any necessary protective measures. These measure should be proport to the level of risk and should not unreasonably penalise the employee in any way unless to protechild.

If the nature of the allegations warrant immediate action in the Chairperson's opinion, the Bor Management should be convened to consider the matter. The Board will consider feedback if ar been received from Tusla, the Gardai or relevant source. This may result in the Board of Managementing that the employee absent him/herself from the school forthwith while the matter is investigated (Administrative Leave). When the Board of Management is unsure as to whether this soccur, advice should be sought from the Gardaí and/or the Child Care Manager of Tusla and the advisers to the Board of Management.

#### **Administrative Leave**

Should the Board of Management direct that the employee absent him/herself as above, such abse the employee would be regarded as administrative leave of absence with pay and not suspensic would not imply any degree of guilt. The DES should be immediately informed.

## **Board of Management**

The Chairperson should inform the Board of Management of all the details and remind the member their serious responsibility to maintain strict confidentiality on all matters relating to the issue as principles of due process and natural justice.

Ratified by Board of Management: 26/9/2024

Signed:

Chairperson, Board of Management